

**COURSE TITLE:
SUPERVISION IN CHILD PROTECTION**

TRAINER:

Mary Jacob is a registered social worker who has specialised in safeguarding and child protection since 1992. She is an independent trainer and consultant with a portfolio of experience that includes developing child protection practice and procedures both regionally and nationally, contributing to Phase Two of the Victoria Climbié Enquiry and acting as an Independent Safeguarding Advisor for a local voluntary organisation.

AIM:

Supervising social workers in a highly stressful, busy and challenging environment requires a high level of competence. This course challenges senior and supervising social workers to develop their skills by updating their knowledge and reflecting on best practice.

This course will help supervisors devise strategies for providing excellent supervision which will in turn improve social work practice.

LEARNING OUTCOMES :

By the end of the day, participants will:

- Have a clear understanding of the key theoretical models of social work supervision;
- Understand what the functions of supervision are and how and when to carry these out;
- Have reflected on their values, ethics and social work practice in order to recognise how these influence their supervisory practice;
- Be familiar with the ways in which power, authority, structure and culture can influence supervision;
- Have developed a range of supervisory skills;
- Be aware of the ways in which social workers might react to supervision.

DURATION OF COURSE :

One day (9.30 - 4.30 with breaks)

NUMBERS :

Between 12 and 20 participants.

TARGET AUDIENCE:

Senior and Supervising Social Workers currently working in, or intending to work, in a supervisory role with social workers.

TEACHING METHOD:

The course is delivered with supporting power point presentation. Participants will also undertake some work in small groups and will participate in group discussion and debate.

drive network

quality health and social care training

COURSE SYNOPSIS :

- Review of a range of theoretical models of social work supervision, looking at what they have to offer children and families social work practice in the contemporary context.
- Addressing the role and functions of supervision, including education, critical reflection and transformation, and how these can be applied in practice.
- Examination of the interplay between culture, attitudes, power and the supervisory relationship
- Developing some of the skills required for good supervision practice
- Identifying practical ways to implement new knowledge and skills into their supervision practice