

**COURSE TITLE:
LESSONS FROM SERIOUS CASE REVIEWS IN CHILD PROTECTION**

TRAINERS:

Mary Jacob is a registered social worker who has specialised in safeguarding and child protection since 1992. She is an independent trainer and consultant with a portfolio of experience that includes developing child protection practice and procedures both regionally and nationally, contributing to Phase Two of the Victoria Climbié Enquiry and acting as an Independent Safeguarding Advisor for a local voluntary organisation.

OR

Tom Owens is a registered social worker and trainer who has specialised in the field of child protection since 1995. He has written and delivered child protection procedures and related training for two local authorities and is currently the Training and Development Manager for a Local Safeguarding Children Board (LSCB) in London.

AIM:

This course is an in-depth review of serious case reviews that have taken place in the last 10 years. We focus on the lessons from these reviews so that participants can identify how to enrich their practice and achieve better outcomes in complex and challenging child protection cases. This course is aimed at making a real and practical difference in the way that professionals work together.

LEARNING OUTCOMES :

By the end of the day, participants will:

- Have an in-depth understanding of the findings and outcomes from serious case reviews since 2000;
- Be aware of the key themes from the reviews and understand how to translate these themes into enriched social work practice;
- Understand how to reframe their work so that they are able to focus on improving outcomes for children in the most complex and challenging child protection cases;
- Have reflected on ways in which they can transform their practice to reflect the learning points from serious case reviews.

DURATION OF COURSE :

One day (9.30 - 4.30 with breaks)

NUMBERS :

Between 12 and 20 participants.

TARGET AUDIENCE:

Social Workers

drive network

quality health and social care training

TEACHING METHOD:

The course is delivered with supporting Powerpoint presentation and using case studies. Participants will undertake some work in small groups and will participate in group discussion and debate.

COURSE SYNOPSIS :

- Background guidance relating serious case reviews
- Examination of a number of serious case reviews undertaken since 2000, looking at the learning points and themes identified within the reports as well as noting specific mistakes and examples of poor practice
- Review of the "systems" model for reviewing serious cases, focusing on aspects of this approach which can be assimilated into practice quickly, such as understanding **why** things go wrong and **why** things go right in cases
- Use of scenarios and case studies to understand what influences practice and how to change the approach to complex and challenging cases.
- Participants will create a plan for implementing the learning from the course into their practice