

Course Title : Looked After Children and Education

The Trainers

Chris Anderson is a professionally qualified social worker and manager. She has worked in children's services and residential work for over 26 years.

Chris has developed an interest in behaviour management and working with children who have challenging and complex needs.

She is currently the Chair of a fostering panel and is involved in training foster carers and others who work in caring for children.

In addition, Chris is currently working as a practice assessor supporting students undertaking their degree in social work.

Peter Sadler is a teacher, trainer and facilitator with more than thirty years experience in the field. He was instrumental in setting up one of the first Behaviour Support Services outside London and is committed to working in a research based and reflective way.

Peter is now applying these skills with foster care workers where his interests lie in creating a professional development structure for the carers. He is particularly interested in the issues which are faced by men in care work

Aims and Objectives :

Children who are Looked After by local authorities continue to have significantly poorer outcomes in education than their peers in the rest of the population. They are also much more likely to have disrupted education or be 'out of school'.

The course considers how this can be redressed and how education for Looked After Children can be an opportunity to achieve and restore a loss of self-esteem. The risks involved are considered, and how to manage the process effectively..

Target Audience :

The course will be of relevance to all those who care for children or work directly with them in other settings.

Teaching Method:

The course uses a flexible approach to include a comprehensive Powerpoint presentation, group discussion, one to one work and group activities. Participants' own experience is valued and actively sought.

Duration of Course:

One whole day (0930 to 1630 with breaks)

Numbers:

Up to a maximum of 24 participants

drive network

quality health and social care training

Course Synopsis :

- To examine the needs of Looked After Children in Education
- To be aware of the kind of support Looked After Children require to succeed in education
- To raise awareness of the feelings of Looked After Children as they enter or return to school
- To raise awareness of the importance of having strong relationships surrounding Looked After Children in School
- The role of care workers in creating positive relationships with schools
- The role of school staff in developing working relationships with the Looked After Child's network