

COURSE TITLE: Empowering Foster Carers To Speak up

Trainers:

Chris Anderson is a professionally qualified social worker and manager. She has worked in children's services and residential work for over 26 years.

Chris has developed an interest in behaviour management and working with children who have challenging and complex needs. She is currently the Chair of a fostering panel and is involved in training foster carers and others who work in caring for children.

In addition, Chris is currently working as a practice assessor supporting students undertaking their degree in social work.

Peter Sadler is a teacher, trainer and facilitator with more than thirty years experience in the field. He was instrumental in setting up one of the first Behaviour Support Services outside London and is committed to working in a research based and reflective way.

Peter is now applying these skills with foster care workers where his interests lie in creating a professional development structure for the carers. He is particularly interested in the issues which are faced by men in care work

Aims and Objectives:

Society is becoming more dependent on foster carers to look after more and more vulnerable children and young adults. This demands a confident and professional stance from foster carers. How can this be achieved and what is needed? The course looks at these challenges and points towards a way forward.

Teaching Method:

The course uses a combination of Powerpoint presentation, skills sharing, group discussion and activities all designed to facilitate reflective practice.

Numbers:

Up to a maximum of 24 participants

Duration:

One whole day (0930 to 1630 with breaks)

drive network

quality health and social care training

Target Audience:

Foster Carers particularly, but also all professionals involved in the care of children

Course Synopsis:

- To examine the professional needs of foster carers
- To ensure foster carers develop the means to forge and sustain professional relationships
- To ensure foster carers take responsibility for their professional development
- The need for reflection and supervision