

## **Course Title : Direct Work with Children**

### **The Trainers**

**Chris Anderson** is a professionally qualified social worker and manager. She has worked in children's services and residential work for over 26 years.

Chris has developed an interest in behaviour management and working with children who have challenging and complex needs.

She is currently the Chair of a fostering panel and is involved in training foster carers and others who work in caring for children.

In addition, Chris is currently working as a practice assessor supporting students undertaking their degree in social work.

**Peter Sadler** is a teacher, trainer and facilitator with more than thirty years experience in the field. He was instrumental in setting up one of the first Behaviour Support Services outside London and is committed to working in a research based and reflective way.

Peter is now applying these skills with foster care workers where his interests lie in creating a professional development structure for the carers. He is particularly interested in the issues which are faced by men in care work

### **Aims and Objectives :**

The course aims to give an introduction and overview of 'direct work' with children. This wide ranging term can mean many things to many people.

The course aims to identify the range of approaches and core skills needed to engage with children and young people, and to work with them on a 1:1 (and sometimes group) basis to help them understand and adjust to new situations in their lives.

### **Target Audience :**

The course will be of value to all those who care for or work with children and young people. These include residential care workers, foster carers and social workers. The course would also benefit teachers and those who work with children in health settings.

### **Teaching Method:**

The course is interactive and reflective in its approach. There is a comprehensive Powerpoint presentation, together with group discussion and examples from practice. The contribution of participants' experience is valued and actively sought.

### **Duration:**

One whole day (0930 to 1630 with breaks)

### **Numbers :**

Up to 24 participants

# drive network

quality health and social care training

## **Course Synopsis :**

- To explore the meaning of direct work
- The value of direct work and its uses in various settings
- Main approaches and core skills
- To examine the child's or young person's perception and expectations of the work
- To examine the impact of the intervention on the family
- To be aware of diversity and cultural needs of individual families
- To be aware of the system in which we are carrying out direct work and our place in that system
- Professional roles in direct work
- To be aware of our reasons, needs and motivation in undertaking direct work with children