

COURSE TITLE: CHILD DEVELOPMENT, ASSESSMENT AND PLANNING

TRAINER:

Mary Jacob is a registered social worker who has specialised in safeguarding and child protection since 1992. She is an independent trainer and consultant with a portfolio of experience that includes developing child protection practice and procedures both regionally and nationally, contributing to Phase Two of the Victoria Climbié Enquiry and acting as an Independent Safeguarding Advisor for a local voluntary organisation.

AIM:

This course offers the opportunity to understand the relationship between child development and making good assessments and effective planning for children.

The course examines some of the most important theories of child development and aims to link these practically in initial and core assessments, court reports, s47 investigations and child protection/child in need planning.

The overall aim is to enable social workers to assess and analyse children's needs more comprehensively through an enhanced understanding of child development.

LEARNING OUTCOMES:

By the end of the day, participants will:

- Be able to explain in detail a range of theories about children's cognitive, emotional and psychological development, including the stages of development
- Understand the value and importance of knowledge about child development in making good assessments and plans for children
- Be able to use the information from this course to enrich their assessments, analyses and reports on children's needs
- Explain how knowledge about child development will enable them to determine SMART (specific, measurable, achievable, realistic and time-bound) outcomes and plans for children

DURATION OF COURSE:

One day (9.30 - 4.30 with breaks)

NUMBERS:

Between 12 and 20 participants.

TARGET AUDIENCE:

Social Workers

TEACHING METHOD:

The course is delivered with supporting Powerpoint presentation and video. Participants will also undertake some work in small groups and will participate in group discussion and debate.

drive network

quality health and social care training

COURSE SYNOPSIS:

- Detailed examination of child development theories and theoretical approaches, including Freud, Erikson, Bowlby and Piaget as well as the ecological approach, 'nature vs nurture' and attachment theory.
- Evaluation of the above to enable participants to determine the theory/approach most suited to their style of working.
- Application of theoretical information to practice, looking at the range of uses for assessments, plans and reports.
- Development of enhanced skills of analysis and planning based on additional knowledge of child development.