

COURSE TITLE: Child Development and Care Work

Trainers:

Chris Anderson is a professionally qualified social worker and manager. She has worked in children's services and residential work for over 26 years.

Chris has developed an interest in behaviour management and working with children who have challenging and complex needs. She is currently the Chair of a fostering panel and is involved in training foster carers and others who work in caring for children.

In addition, Chris is currently working as a practice assessor supporting students undertaking their degree in social work.

Peter Sadler is a teacher, trainer and facilitator with more than thirty years experience in the field. He was instrumental in setting up one of the first Behaviour Support Services outside London and is committed to working in a research based and reflective way.

Peter is now applying these skills with foster care workers where his interests lie in creating a professional development structure for the carers. He is particularly interested in the issues which are faced by men in care work

Aims and Objectives:

In order to work effectively with children and young people, we need to understand child development. The course examines what we need to know across the phases of child development.

Teaching Method:

The course is interactive and uses group and paired discussion combined with Powerpoint presentation.

Duration:

One whole day (0930 to 1630 with breaks)

Numbers:

Up to 24 participants

drive network

quality health and social care training

Target Audience:

Residential care workers, foster carers and others professionally concerned with caring for children.

Course Synopsis:

- To understand why it is important to know about child development
- To examine child development and its significance in understanding behaviour
- To examine the impact of disrupted development on behaviour
- To examine the needs of children at the various stages of development