

COURSE TITLE :
**ADULTS WITH LEARNING DISABILITY –
PRACTICE ISSUES FOR SOCIAL WORKERS**

TRAINER :

Duncan Manson is a registered social worker and Manager of over 20 years' standing who has held senior level posts in a wide range of adult social care and mental health settings.

His work has combined management of 'front line' services with the development of a number of innovative projects, all of which have had team building, training and staff support as key components.

AIMS AND OBJECTIVES :

To build upon the knowledge and skills necessary for social workers in both needs led assessment and delivery of support to adults with a learning disability. The course also considers understanding and managing behaviour, and issues of safeguarding and providing safe care.

The carer perspective is firmly at the top of the agenda on this course, and there is input in person from someone who cares for an adult with a learning disability.

DURATION OF COURSE :

Whole day (0930 – 1630 with breaks)

NUMBERS :

Seminar format of between 12 and 20 participants

TARGET AUDIENCE :

The primary audience will be social workers in Adult Social Care who are assessing the needs of adults with learning disability, and providing care plans.

Social workers in other areas of Adult Social Care may find the course relevant, along with practitioners considering a role in the field of learning disability.

TEACHING METHOD :

There is a PowerPoint presentation for key inputs, combined with group work and discussion relevant and appropriate to actual practice.

COURSE SYNOPSIS :

- What is learning disability?
- Getting to know your client
- Review of essential skills and knowledge
- Keeping up good practice, including some national examples
- Support and supervision
- Time to challenge discrimination
- Safeguarding and safe care
- The carer perspective
- Commissioning and finance